



Nexus: Networking Across Disciplines fosters the emergence of interdisciplinary research teams by providing faculty with structured opportunities to learn about one another's research and brainstorm areas of mutual interest. Through a series of summer workshops, Nexus supports the initial stages of project development as faculty formulate shared research questions, consider analytical strategies, and identify potential funding sources.

Nexus 2024 centers around three summer workshops with a preliminary outline as follows:

Tuesday, May 21 (9:00 a.m.-3:00 p.m. with lunch) (Harris Alumni Center)

- Share individual research interests and identify areas of overlap
- Brainstorm possible directions for collaborative research

Wednesday, May 22 (9:00 a.m.-1:00 p.m. with lunch) (Harris Alumni Center)

- Develop research questions and analytical approaches
- Plan strategies for advancing collaborations over the summer

Wednesday, August 14 (9:00 a.m.-3:00 p.m. with lunch) (Harris Alumni Center)

- Present proposed projects and strategies to sustain collaboration
- Discuss interdisciplinary funding opportunities and grant writing strategies

Nexus 2024 targets full-time faculty in two recognized [research areas of focus and distinction](#): 1) Artificial Intelligence (including uses and social impact); and 2) Online Misinformation and Deception. Any faculty member working or planning to work in these areas can apply to participate in the program regardless of whether they participated in the Top-Tier Research Commission nomination process. Existing interdisciplinary teams of researchers can apply to participate if they are in the initial stages of project development and are seeking additional collaborators. Applications are due by 5 p.m. on Monday, April 8 (see attached cover sheet). Each faculty member in the Nexus program will receive a \$1,000 stipend for participating fully in the workshops, with half paid in June 2024 and the remainder in September 2024.

Nexus 2024 is organized by the College of Humanities & Earth and Social Sciences and the Division of Research with support from the Cato College of Education, the College of Health and Human Services, and the College of Computing and Informatics. Questions can be directed to CHES Interim Associate Dean Beth Whitaker (bwhitaker@charlotte.edu).

